



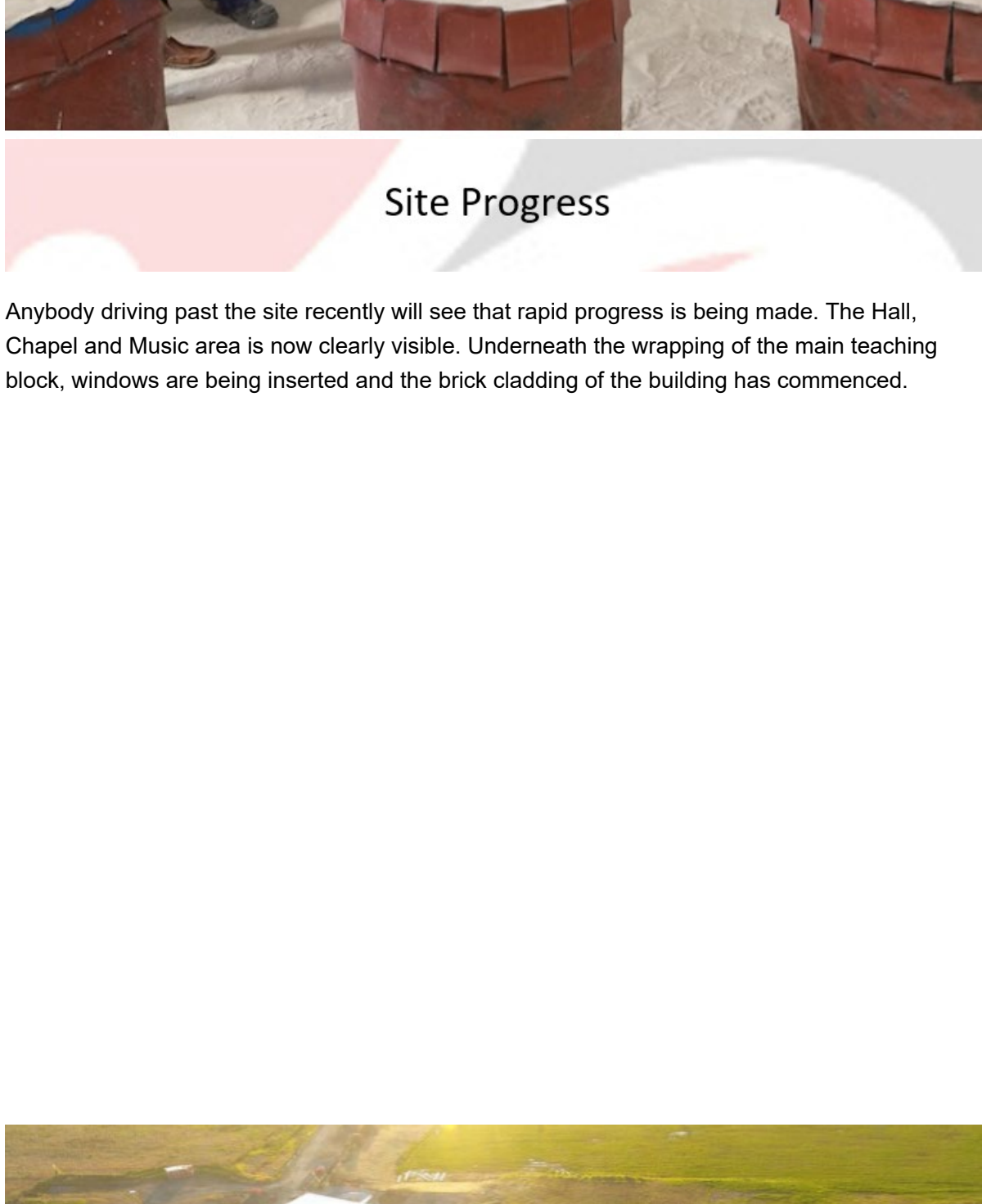
Principal's Message

This week we have been Blessed to begin working with the Jesuit Order at the school offices. Michael Smith SJ and Eka Tanaya SJ have spent time with the school leadership team, discerning where our journey has taken us so far and helping to take us forward; providing formation and training in Ignatian spirituality and education. On Wednesday members of the school team, Fr Michael, Fr Eka, and members of the school establishment board visited the foundry in Onehunga to check on progress of the creation and casting of the bronze statue of St Ignatius that will take will be situated at the front of the college. It was a pleasure to learn all about the skill, craft, time and care that are going into the process. We witnessed true artistry and the glory of God in the passion and commitment of the foundry to both honour St Ignatius and create the best possible statue for us.

This skill, craft and artistry shown by Fr Michael and Fr Eka in their support of the staff and the foundry in the creation of the statue is an inspiration for us all. Whatever we do, to do it to the best of our abilities, with commitment and with passion. To use the gifts and talents we have been Blessed with to become the best people we have been created and called to be. To become the greater glory of God. Ad maiorem Dei gloriam.

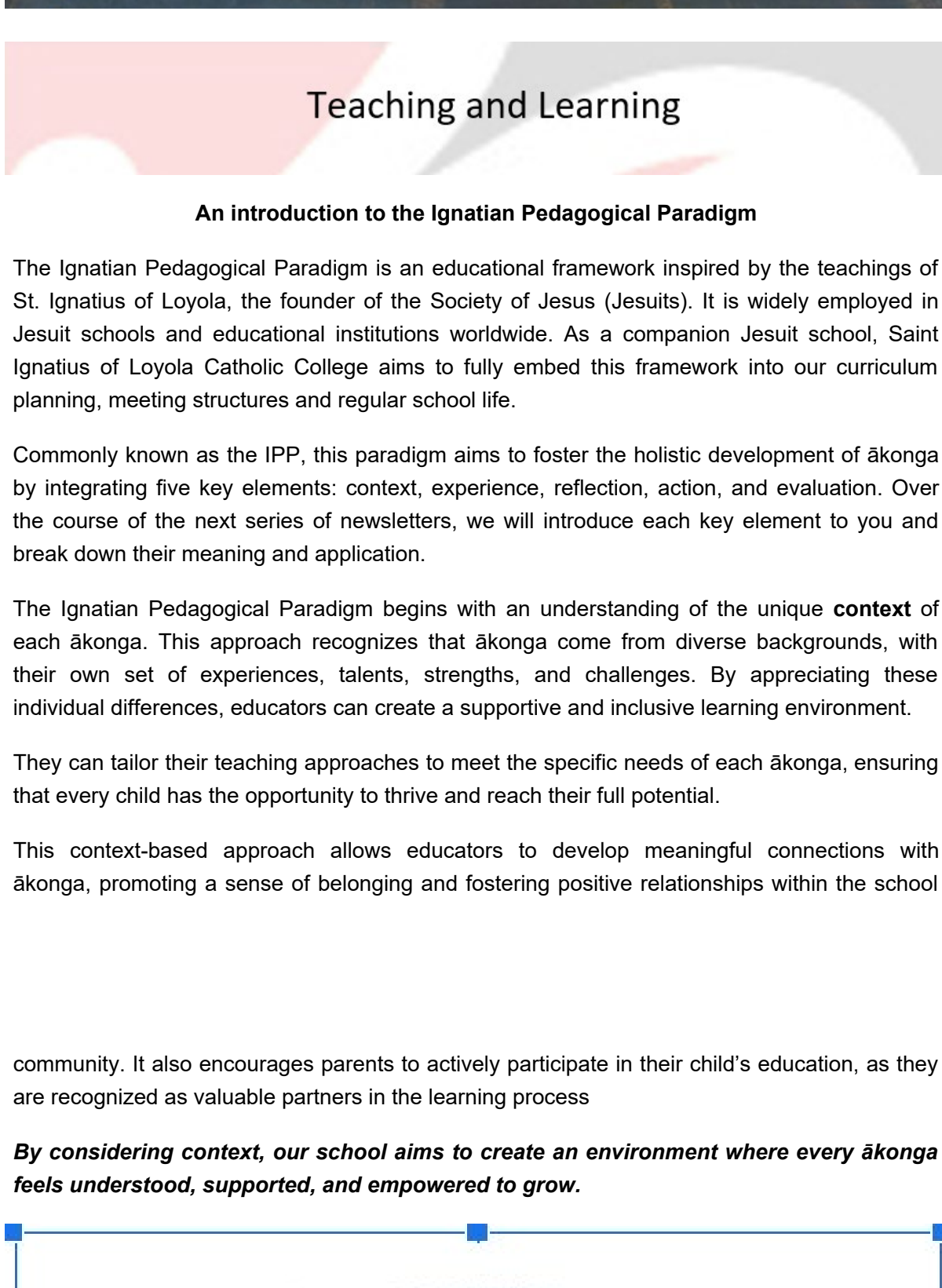
Inveniens Deum in omnibus.

Dean Wearmouth



Site Progress

Anybody driving past the site recently will see that rapid progress is being made. The Hall, Chapel and Music area is now clearly visible. Underneath the wrapping of the main teaching block, windows are being inserted and the brick cladding of the building has commenced.



Teaching and Learning

An introduction to the Ignatian Pedagogical Paradigm

The Ignatian Pedagogical Paradigm is an educational framework inspired by the teachings of St. Ignatius of Loyola, the founder of the Society of Jesus (Jesuits). It is widely employed in Jesuit schools and educational institutions worldwide. As a companion Jesuit school, Saint Ignatius of Loyola Catholic College aims to fully embed this framework into our curriculum planning, meeting structures and regular school life.

Commonly known as the IPP, this paradigm aims to foster the holistic development of ākonga by integrating five key elements: context, experience, reflection, action, and evaluation. Over the course of the next series of newsletters, we will introduce each key element to you and break down their meaning and application.

The Ignatian Pedagogical Paradigm begins with an understanding of the unique **context** of each ākonga. This approach recognizes that ākonga come from diverse backgrounds, with their own set of experiences, talents, strengths, and challenges. By appreciating these individual differences, educators can create a supportive and inclusive learning environment.

They can tailor their teaching approaches to meet the specific needs of each ākonga, ensuring that every child has the opportunity to thrive and reach their full potential.

This context-based approach allows educators to develop meaningful connections with ākonga, promoting a sense of belonging and fostering positive relationships within the school

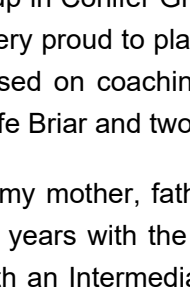
community. It also encourages parents to actively participate in their child's education, as they are recognized as valuable partners in the learning process

By considering context, our school aims to create an environment where every ākonga feels understood, supported, and empowered to grow.



We are delighted to be able to introduce two of our new Heads of Faculty.

Bridget Hartland – Head of Faculty for English and Literacy



Tēnā koutou katoa, greetings to you all.

I am honoured to introduce myself as the Head of English and Literacy for St Ignatius of Loyola

College. As a practising Catholic and a resident of Pukekohe, I have strong ties to the local community, including the Parish of St. Patrick's and the wider Franklin area.

I live in Pukekohe with my husband Tim and our two daughters. As parents, we are delighted, as are you, by the opportunity for our children to attend a college of this calibre so close to home.

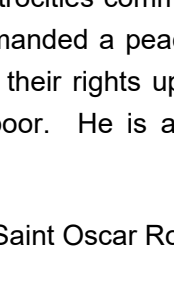
With over 20 years of teaching and leadership experience in Catholic Education across the intermediate and secondary sectors, I bring a wealth of knowledge in effective literacy practices and a strong commitment to academic excellence.

The St. Ignatian view of "Finding God in all things" resonates profoundly with my beliefs and values as an educator. I believe that each moment and encounter holds the potential for learning and growth.

I am passionate about teaching and guiding our ākonga to grow in their relationship with God, strive for excellence, and ultimately become vibrant, effective, and strong contributors to society.

I look forward to getting to know every one of you, as we embark on this exciting journey together, shaping the minds and hearts of the future leaders of tomorrow.

Luke Williams – Head of Faculty for Social Sciences



Kia ora,

It is with great excitement that I have taken up the role as Head of Faculty of Social Sciences at St Ignatius of Loyola College. Growing up in Conifer Grove and attending Rosehill College, I am very familiar with the local area. I was very proud to play rugby and cricket for Karaka during my secondary years and have since focussed on coaching and managing different sports teams. Currently, I reside in Alfriston with my wife Briar and two young sons Ted and Jude.

Teaching is strong within my family as my mother, sister and brother are all involved in Education. I have been teaching for 12 years with the majority of that time spent at St Peter's College in Epsom. I taught there as both an Intermediate teacher, a History teacher as well as being a Dean of Year 9.

I am so enthusiastic about the opportunity to teach at St Ignatius and to provide a Social Sciences curriculum that will teach students about our past and how that relates to our present. A Jesuit education strives to radically transform the way in which a student thinks and acts, but also in the very way in which they live in the world. The topics and issues that will be taught at Saint Ignatius within the Social Sciences curriculum will contribute to this ambition.

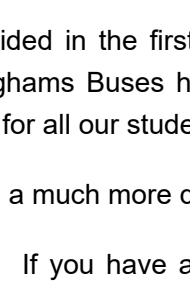
I look forward to being a part of the Saint Ignatius community and meeting everyone soon.

Nga mihi nui.

Cura Personalis

Which House will you belong to?

Romero House



This house is named after St. Oscar Romero. Romero was born in El Salvador and after an apprenticeship in carpentry, he joined the seminary at 13 and was ordained a priest in 1942 in Rome. Returning to his native country, he served as a parish priest for over 20 years and was appointed Archbishop of San Salvador in 1977. Romero was the champion of the poor and had the Arch to speak out against atrocities committed by the Salvadoran government. In his actions and words, Saint Oscar demanded a peace that could only be found by ensuring people had access to basic needs and their rights upheld. He was martyred in 1980 for his stance against the repression of the poor. He is a symbol of hope in a country that has suffered poverty, injustice and violence.

Watch the video to find our more about Saint Oscar Romero

[Oscar Romero: A life for God and the poor | CAFOD - YouTube](#)

Buses Update

Thank you for this feedback you provided in the first part of our consultation around school buses. Based on this feedback Broughams Buses have been working hard to develop bus routes which are practicable and viable for all our students.

Attached to the news letter you can find a much more detailed breakdown of proposed routes.

Please take time to read through this. If you have any comments or feedback about these proposals please follow the link and complete the google form.

[Bus Route Feedback](#)

Special Character

Today the Church marks and remembers the devotion that many Catholics have to te Ngakau Tapu o te Karaiti, the Sacred Heart of Jesus. Modern devotion was popularised by Margaret Mary Alacoque, a French nun, in the 17th century and continues to this day particularly here in New Zealand where many parishes, and the schools bear the name. While on first appearance it may seem like the remnants of something from the middle ages, yet it still has relevance for us today through contemplation. Even in modern culture, the heart is the place of love therefore there is no greater heart to reflect on than God's and our place within it. This encourages us to then seek and find God in our own hearts and to find God in the hearts of others. Finding God in all things. Inveniens Deum in omnibus.

SUSCIPE PRAYER

Take, Lord, and receive all my liberty,
my memory, my understanding,
and my entire will,
All I have and call my own.
You have given all to me.
To you, Lord, I return it.
Everything is yours; do with it what you will.
Give me only your love and your grace,
that is enough for me.

Saint Ignatius of Loyola