



# ST IGNATIUS OF LOYOLA CATHOLIC COLLEGE

## CURRICULUM DELIVERY POLICY

### Outcome statement

Curriculum delivery:

1. ensures that all knowledge is presented in light of the Gospel, providing a synthesis of culture and faith, and faith and life<sup>1</sup>, thus connecting learning to the lives of the students/**ākonga**,
2. incorporates the Ignatian Pedagogical Paradigm
3. reflects charter/strategic plan aims,
4. meets the requirements of the proprietor in the delivery of the Religious Education Curriculum and the Health Curriculum,
5. meets Aotearoa New Zealand Curriculum requirements and other legislative requirements including Schedule 6: Education and Training Act 2020

### Scoping

The board's primary objectives are to ensure that; every student/**ākonga** at the school/**kura** is able to attain their educational potential; the school/**kura** is a safe and inclusive environment for all students/**ākonga** and staff/**kaiako**; students'/**ākonga** (human) rights and dignity are protected; the school/**kura** gives effect to Te Tiriti o Waitangi. In addition, the school's/**kura**'s religious goals are not separated from its other educational goals<sup>2</sup>, and the students/**ākonga** are supported on their faith journey.

### Delegations

As the professional leader of the school, the principal/**tumuaki** is responsible for fostering quality teaching and learning outcomes.

### Expectations and limitations

The principal/**tumuaki** must ensure:

- An annual plan is developed setting out how progress will be made towards the achievement of charter/strategic goals and is approved by the board.
- Religious Education is delivered using the New Zealand Catholic Bishop's Conference (NZCBC) mandated new RE Curriculum for Catholic primary and secondary schools in Aotearoa: *Tō Tātou Whakapono Our Faith*.
- Those aspects of the Health Curriculum are set in the context of the teaching of the Catholic

<sup>1</sup> New Zealand Catholic Bishops' Conference (2014). *The Catholic Education of School-Age Children*.

<sup>2</sup> New Zealand Catholic Education Office. *Handbook for Boards of Trustees of New Zealand Catholic State Integrated Schools*. New Zealand Catholic Education Office. <https://www.nzceohandbook.org.nz/special-character/>

Church.

- The Director of Religious Studies (DRS) is actively involved in the planning of the personal relationships and sexuality components of the Health Curriculum.
- Consultation occurs with both the community and the Proprietor to ensure that the Health Curriculum and its delivery reflect the Catholic special character of the school/kura.
- The Catholic perspective is included in all curriculum areas with particular emphasis on the core principles of Catholic social teaching.
- The Ignatian Pedagogical Paradigm is incorporated in the pedagogy used across all curriculum areas.
- All resources, including e-resources, which are used in the teaching and learning programme for Religious Education and all other curricula, including those of outside providers, are in line with the key teachings of the Catholic Church.
- The school curriculum is based, in consultation with the school's/kura's community, on the vision, values, principles and key competencies of the New Zealand Curriculum (or Te Mātauranga o Aotearoa) and our Aotearoa Catholic Religious Education curricula
- The school curriculum reflects local tikanga Māori, mātauranga Māori and te ao Māori
- The College programmes provide students/ākonga in years 7–10 with opportunities to learn in all areas of the national curriculum and the Religious Education Curriculum, and for students/ākonga in years 11–13 to continue to learn in their specialised areas of learning, and Religious Education
- The minimum hours for the delivery of Religious Education mandated by the New Zealand Catholic Bishop's Conference are met
- The principal/tumuaki and DRS are appropriately qualified and certificated<sup>3</sup>, in order to lead Religious Education curriculum development
- Religious Education is delivered by teachers with, or working towards:
  - a qualification related to Religious Education, theology or Catholic special character
  - the appropriate level of Certification dependent on length of service in a Catholic school
- There is a focus on every young person/tamariki:
  - attaining their educational potential and being supported on their faith journey developing Conscience, Competence, Compassion and Commitment
  - developing the abilities and attributes outlined in the [national education and learning priorities](#)
  - having an appreciation of the importance of; the inclusion of different groups including Māori, Pacific learners, and persons with different personal characteristics; diversity, cultural knowledge, identity, and the different official languages of New Zealand and

---

<sup>3</sup> Managed by each diocese through NCRS on behalf of the NZ Catholic Bishops' Conference

Te Tiriti o Waitangi.

- Assessment practices enable the wellbeing, engagement, progress and achievement of students/ākongā to be monitored and reported
- Board approval is sought before changes to the school curriculum requiring increased expenditure or significant changes to programmes or staffing are made.

## Procedures/supporting documentation

[\*The Religious Education Bridging Document for Catholic Schools teaching Year 1-8 Children in Aotearoa New Zealand\*](#)

[\*The Secondary Religious Education Bridging Document: A Focus and Discussion Document for Catholic Schools Teaching Young People in Aotearoa New Zealand\*](#)

[\*Time allocation for Religious Education\*](#)

[\*He Mea Hanga Mīharo ki tō te atua Āhua Wonderfully Made in God's Image\*](#)

[\*He Arotake Whanaketanga mō te Mātauranga Ahurea Katorika-Te Ture Tāuke mō ngā Kura Katorika: Catholic Special Character Evaluation for Development Catholic State Integrated Schools Aotearoa New Zealand\*](#)

Curriculum planning  
Assessment Cycle

## Monitoring

The principal/tumuaki will during the year provide the board with:

- Assurances
- Attestation reports
- Personnel committee reports
- Reports on students/ākongā achievement

## Legislative compliance

[\*Education and Training Act 2020\*](#)

[\*New Zealand Curriculum/Te Marautanga o Aotearoa\*](#)

Approved: 7 March 2023	Reviewed: 8 April 2025
------------------------	------------------------