



ST IGNATIUS OF LOYOLA CATHOLIC COLLEGE

STUDENT | ĀKONGA REPRESENTATIVE ROLE DESCRIPTION POLICY

Outcome statement

The student | ākonga representative brings a student | ākonga perspective to board discussion and decision making.

Scoping

As a member of the school | kura board, the student | ākonga representative is elected by their peers to serve the interests of the school | kura at governance level. They have equal voice, vote, standing and accountability to any other board member.

Expectations and limitations

Student Ākonga representative accountability measures		Standard
1. To work within the board's strategic plan.	1.1	The strategic plan is obviously considered in board decisions.
2. To abide by the board's governance and operational policies.	2.1	The student ākonga representative is familiar with all board policies.
3. The student ākonga representative is first and foremost a board member and must act for the common good of the students ākonga at the school at all times.	3.1	The student representative is not a student ākonga advocate.
	3.2	The student ākonga representative does not bring student ākonga concerns to the board.
4. The student ākonga representative is bound by the Code of Ethics for Boards of New Zealand Catholic Schools (NZCEO, 2014) and the board code of conduct.	4.1	The student ākonga representative acts within the codes of conduct.
5. It is not necessary for the student ākonga representative to prepare a verbal or written report for the board unless specifically requested to by the board.	5.1	No regular reports are received unless a request has been made by the board on a specific topic.

Procedures/supporting documentation

[Code of Ethics for Boards of New Zealand Catholic Schools](#)

College's Code of Conduct

College's Delegations and Committee Principles

Approved: 10 October 2023

Reviewed: 31 March 2026